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The Importance of Game Activity in the Formation of Primary Class Students

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ABSTRACT

This article focuses on the role of activities in the formation of the consciousness of elementary school students, the importance of the game, which is the main activity for elementary school students.

KEYWORDS: *Activity, Pedagogy, Mechanism, Consciousness, Psychology, Person, Individual*

As a result of many researches, it has been considered that the role of the environment and ethno-history is very important for the mental and physical development of children. It can be learned from the history of each nation that the main goal is to form the mechanisms of different directions in the consciousness of each nation through its national games.

Jan Amos Comenius considered the game as a necessary form of the child's activity, corresponding to his nature and inclinations. In his opinion, the game is a serious mental activity in which all manifestations of the child's abilities are developed, in the game the range of ideas about existence and the world expands and enriches, and speech develops. During the game, the child makes friends with peers and develops. Y. A. Komensky considered the game as a condition for a happy childhood and a child's harmonious development, and advised adults to pay attention to children's games and guide them wisely. In addition, the child mainly determines his future goals through the game, P.F. Lestgaft says that children reflect the impressions they get from their surroundings in their games. Such activity is of great importance in the development of the child. Thus, advanced scientists and pedagogues have proven through their observation and scientific research that the game is a social event and that the surrounding existence is reflected in the game.

In the formation of every person, we can see that the organization of mental activity through games is well preserved in children's memory for their formation from early childhood. It is well known that the better and more the child is engaged in play activities, the better the development of mental activity. Basically, we know that it takes time for children to get used to primary school education, and many children find it difficult to get used to school education after preschool education. Taking this into account, if elementary school teachers, based on their competence, organize every mental task for elementary school students through game activities, it will be easier for the child to receive information.

Researches conducted by well-known pedagogues-scientists have shown that it is possible to influence children's content, organization, structure, moral relations of children, and the level of development of children's play through complex guidance of the game. Children's play is different according to its content, nature, and organization. Researchers have found that creative games are invented by children themselves. There will be no predetermined rules. The rules of the game are determined by the children themselves during the game. The content and rules of games with rules are determined by adults. Games with rules include: didactic games, action games, musical games, recreational games.

The game is a special tool for the development and education of children. Educators and psychologists consider the game to be the leading activity in preschool age. Thanks to the game, qualities that ensure the child's transition to a higher stage of development are formed, significant changes occur in his psyche, and it is considered one of the important factors of modern education.

It is important that education is in the form of a game, and it is aimed at the general development of the child.

The uniqueness of children's play is that it reflects the surrounding life, people's activities, work, actions, and their interactions in the work process. During the game, the room can be a sea, forest, subway, railway carriage for children. A child never plays quietly, even if he plays alone, he talks to the toy, communicates with the character he portrays, his mother, the patient, the doctor, in short, he speaks instead of everyone else. . The word helps the image to unfold better.

We can divide the types of game activities that affect the formation of elementary school students into several groups.

- Didactic games to form the minds of elementary school students through games.

These games are specially invented for training and education, they have certain rules and a certain result is expected. In fact, a didactic game is a synthesis of learning and play. Didactic tasks are set in it, rules and measures of the game are defined, and the result is predicted in advance. The game is based on the children's own games. The more interesting these actions are, the more effective and more interesting the game is. The teacher's behavior manager sets the rules of the game. As soon as the game ends, it is necessary to finalize its results. At the same time, every child should be encouraged depending on the result of the game, and of course, let their encouragement serve as a force for their future activities.

- Developing the speech of elementary school students through the game

In the game, which is the leading form of activity, the speech function of the word is related to the replacement of one object by others. Modifier objects deal with missing items. A symbol can serve as any real object that replaces another object.

- Game activities are aimed at forming the child's psyche. Mental qualities and mental and personal characteristics of the child are formed with the help of the game. Over time,

other activities that are important in a person's later life are formed through play activities. The game develops memory and attention, because the child needs to pay attention to details in order to successfully enter the game situation. Imagination arises thanks to role-playing games. After acting in different roles, the child creates new situations.

In conclusion, when educating elementary school students, it is wrong to impose on their minds the same burden as older students. For a certain period of time, it is one of the important tasks to interest primary school students through more games so that they can get used to the new environment. There are many pedagogical and psychological game methods that play a very important role in student formation, and game methods that are interestingly determined by drawing. For this reason, one of the main tasks for elementary teachers is to accustom them to this environment.

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